



**INDIAN SCHOOL MUSCAT
DEPARTMENT OF SOCIAL SCIENCE
MIDDLE SECTION
UNDERSTANDING DIVERSITY+ DIVERSITY AND
DISCRIMINATION**



NAME: _____ **CLASS VI SEC:** __ **ROLL NO:**___ **DATE:**___ /04/2018

I. NAME THE FOLLOWING:

1. Both these regions are quite different in terms of their geographical features, but their history has seen similar cultural influences _____.
2. He wrote the book 'Discovery of India' and coined the phrase 'unity in diversity'.

3. This means to judge other people negatively and see them as inferior.

4. This happens when people act on their prejudices or stereotypes.

5. He was the first person from the Mahar caste who completed his college education and went to England to become a lawyer. _____

II. FILL IN THE BLANKS:

1. _____ also comes about when people adapt their lives to the geographical area in which they live.
2. India's diversity has always been recognized as a source of her

3. When we fix people into one image we create a _____
4. In the _____ communities /groups of people were placed in a sort of a _____ where each caste was either above or below the other.
5. The writers of our Constitution said that respect for diversity was a significant element in ensuring _____

III. ANSWER THE FOLLOWING QUESTIONS IN TWO POINTS:

1. Give examples to show that history and geography are often tied in the cultural life of a region.
2. “Stereotypes affect us in a negative way”. Comment.

IV. ANSWER THE FOLLOWING QUESTIONS IN *THREE* POINTS:

3. Write a short note on Dalits.

V. ANSWER THE FOLLOWING QUESTION IN *FOUR* POINTS:

4. How has India’s diversity always proved to be her strength?
5. How does the Indian Constitution ensure equality to all?